**Arts Education 9 - Music**

**The K-12 aim of the arts education curriculum is to enable students to understand and value arts expressions throughout life.**

**The three goals of arts education and the outcomes under each goal for grade 9 music are as follows:**

**Cultural/Historical – Students will investigate the content and aesthetics of the arts within cultural, historical, and contemporary contexts and understand the connection between the arts and the human experience.**

Outcome: CH9.1-Investigate and discuss the role of artists in raising awareness or taking action on topics of concern.

Outcome: CH9.2-Use the arts to raise awareness on topics of concern to Indigenous artists in dance, drama, music, and visual arts.

Outcome: CH9.3-Investigate diversity of artistic ideas, styles, and media in contemporary arts expressions.

Outcome: CH9.4-Create interdisciplinary arts expressions individually or through collaboration with peers, and examine the work of artists who create interdisciplinary expressions (e.g., sound and poetry, performance art, audio visual installations).

**Critical/Responsive – Students will respond to artistic expressions of Saskatchewan, Canadian, and International artists using critical thinking, research, creativity, and collaborative inquiry.**

**Outcome: CR9.1-Respond to professional dance, drama, music, and visual art works through individual or collaborative inquiry and the creation of own arts expressions.**

**Outcome: CR9.2-Investigate and identify ways that today’s arts expressions can inspire change.**

**Outcome: CR9.3-Investigate and identify how arts expressions can challenge thinking about values, ideas, and beliefs.**

**Creative/Productive – Students will inquire, create, and communicate through dance, drama, music, and visual art.**

**Outcome: CP9.7-Use voice, instruments, and technologies to express musical ideas.**

**Outcome: CP9.8-Combine the elements of music and principles of composition to express unified musical ideas.**

**Outcome: CP9.9-Compose and perform sound compositions to express perspectives and raise awareness about a topic of concern to youth.**

**The focus for grade 9 arts education is Taking Action – Works of art that serve as a means of raising awareness about topics of concern to youth.**

The following set of guidelines is provided to clarify expectations.  Please raise for discussion any concerns you might have about them with your teacher.  Also, refer to the school web page for details of school policies regarding attendance, punctuality, assessment, and student expectations.

1. **CLASSROOM EXPECTATIONS:**

This classroom operates on a theme of mutual respect. A positive atmosphere is a characteristic of a successful class. You are expected to work both independently and co-operatively. You must demonstrate a mature, respectful attitude towards your classmates, your teacher and your working materials and space. You must respect school property and properly use the school equipment assigned to you.

 2.**ATTENDANCE:**

If you must miss a class, YOU ARE RESPONSIBLE FOR FINDING OUT WHAT YOU HAVE MISSED.  Ask your teacher for assistance. The school is to be informed (764-3224 or email Carlton@srsd119.ca) of the reason for any absence.  If possible, YOU should inform the teacher prior to the day of absence.

3.**PUNCTUALITY:**

YOU ARE EXPECTED to be in class and ready to work when the bell rings. If you arrive late for a class

i) Enter quietly, take your place, and begin work.

ii) At a time in the period when class work will NOT BE DISTURBED (or at the end of the class), inform the teacher of the reasons for the lateness.

4. **ASSESSMENTS:**

Several assessments will be given during the term. If you are unable to write/perform an assessment on the designated day, YOU ARE TO NOTIFY THE TEACHER and make arrangements to write/perform the assessment at another time.